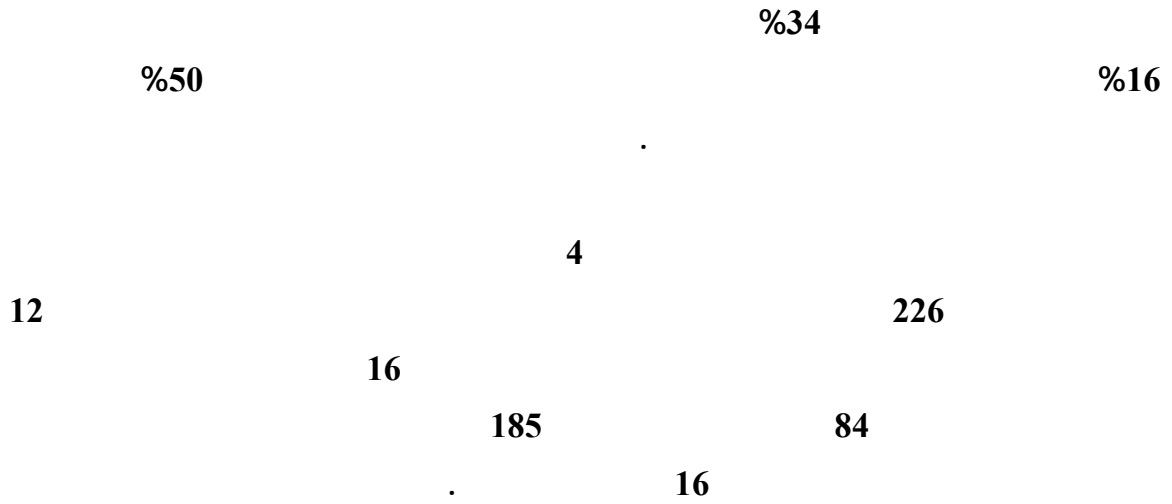


# التعليم في اليمن بين قيود التمويل ومتطلبات التطوير

إعداد  
د. محمد أحمد الحاوري

:



-1 :

( 2005/ 2002)

%144 177125 122907

13.558

200

2004/2003

)

:

(

)( 2005 -2002 )

(1)

(

	2005 **		2004 **		2003 *		2002 *	
%77.3	136,883	%77.9	126,677	%80	106,562	%82	100,747	
%4.6	8,053	%4.1	6,669	%3.2	4,247	%2.3	2,862	
%18.1	32,012	%18.3	29,708	%16.9	22,459	%15.8	19,471	
%100	177,125	%100	162,714	%100	133,284	%100	122,907	

2005

:

\*

\*

( )

%80

2002

%82

5

2005

%77.3

2.862      2002  
%4.6      2005      %2.3  
. 2001

%15.8      19.471      2002  
%18.1      30.012      2005

:      -2

:      . 1-2

%19.4

2004      %23.9

:      . 2-2

%82      2002

%77.3

. 3-2

%21.2

177.125

2005

2001

( 2005 -2002 )

(2)

2005	2004	2003	2002	
177,125	162,714	133,284	122,907	
23.3	23.9	19.4	—	
77.3	77.9	80	82	
18.1	18.3	16.9	15.8	
4.6	3.8	3.1	2.2	

+ 2005

...

%15.8

2004

%18.3

2002

:

-1

-2

-3

4 - 2

%2,2

2005

%6,4

2002

124

2004/2003

%7.1

( )

4 1-4

18,177 2002/2001

478 2004/2003

38

: 5 - 2

:

(2005-2001)

(3)

%	2005	%	2004	%	2003	%	2002	%	2001
30.4	7,367	30	6,376	34	5,620	36	5,091	35.3	4,394
20.7	5,004	23.3	4,982	21.5	3,549	23.8	3,369	24.2	3,017
11.1	2,679	10.5	2,250	11.3	1,865	9.8	1,381	10	1,246
9.2	2,233	10.3	2,203	9.5	1,625	8.4	1,193	9.8	1,215
6.5	1,586	6.3	1,341	5.1	837	4.9	690	9.6	693
9.2	2,127	8.6	1,843	7.3	1,212	8.3	1,167	8.2	1,022
13	3,137	11.2	2,402	11.1	1,839	8.9	1,245	7	874
100	24,223	100	21,397	100	16,547	100	14,145	100	12,461

2005

:

:

%59.5

-1

24.2 %35.3 2001

% 51.1 2005

% 20.7 %30.4

-2

8.4 2005 %48.9 2001 %39.5

: -3

1-3

:

( ) 2005

					( )				
8,052	5,520	638	1,781	113	136,883	122,410	2,942	4,873	6,658
%100	%68.9	%7.9	22.1 %	%1.4	%100	%89.4	%2.1	%3.6	%4.9

2005

:

%89.4

%2.1 %3.6

%4.9

%95



%68.9

7.9 %22.1

%98.6

. %1.4

: 2-3

( 2005-2001)

(4)

%	2005	%	2004	%	2003	%	2002	%	2001
94.1	30,131	91.5	27,173	94.9	21,303	96.2	18,725	95.4	12,793
2.5	797	2.7	816	2.4	530	2.4	477	4.4	586
0.5	146	1.5	434	0.08	17	.2	43	.2	31
2.9	938	4.3	1,285	2.7	609	1.2	226	-	-
100	32,012	100	29,708	100	22,459	100	19,471	100	13,410

2005-2004

:

: 1-1-3

12.793

% 94.1

2005

30.131

%95.4

2001

%95

( 2005-2001 )

:

(1

(2

(3

:

:

(%3.5)

2-1-3

( 2005-2001)

%4.4-%2.4

	8000	6000
	1800	900
	40	
		3-1-3
2004		434
		%1.5
		4-1-3
	3058	( 2005 - 2001 )
	( )	
		-4
		-1

-2

:

-5

1-5

( )

( 2005/2002)

2005

136,883

2002

100.747

%8.75

...

2005/2002

2005	2004	2003	2002	
136,883	126,677	106,562	100,747	
8,053	6,669	4,247	2,862	

2005

:

:

1-1-5

%85 2005

%37.9 %64.8

%62.1 %35.2

(879)

(2066)

:

2-1-5

19.992 2005

%14.5

( )

19,992	8,427	11,565	116,565	104,774	12,117	
%100	%42.2	%57.8	%100	%89.6	%10.4	

2005

:

2 - 5

. (2005/2002)

%45.3

%32.4

%67.6

2005

8,052	5,440	2,612	5,440	223	5,217	2,612	1,785	827	
%100	67.6	32.4	%100	%4.1	%95.9	%100	%68.3	%31.7	

2005

:

3 - 5

) . ...

27,831 ( )  
210,645

( )

. 2005 / 2004

			( )		
( )	( )	( )	( )	( )	( )
210,645	124	2,612	27,831	4,182	116,891

+ 2005

:

4 - 5

:

1 - 4 - 5

(2005-2001)

22.956	%73.1	2001	9.728
(5)	%71.7	2005	%76
:			(1)

(2005-2001)

(5)

2005	2004	2003	2002	2001	
22,956	21,375	17,971	16,141	9,728	
%71.7	%71.9	%80.1	%82.9	%73.1	%
7,214	6,808	6,165	5,893	1,445	
%31.4	%31.9	%34.3	%36.5	%14.9	%
11,347	10,361	8,509	6,506	5,877	
%49.4	%48.5	%47.3	%40.3	%60.4	%
9,056	8,333	4,488	3,330	3,591	
%28.1	%28.1	%19.9	%17.1	%26.9	%
669	693	563	417	352	
%2.9	%3.2	%3.1	%5.6	%3.6	%
88.9	88.8	91.8	92.2	—	



. 2005

:

(2

%80

( )

%50

%30

.....

2 - 4 - 5

( 2005-2001)

%3

3 - 4 - 5

%30

2003

( 2005-2001)

7241

( )

%49

3559

( )

3682

...

:

-1

31

121

135 202

.

-2

%20

26

.

:

4- 4 - 5

3591

%24

2005

9056

2001

:

..

:

.

:

%50

%50

:

( )

3 - 5

-

2003

( 6 )

(400)

74.239

2000

:

2003

(6)

74,239	68,092	186,923	65,612	55,810	62,434	160,751	56,322	2003/2002
49	58	16	48	71	83	13	53	/

2005

2003

:

			(1)
	68.092	55.811	
	.	186.923	160.751
			(2)
	/		
	/	(16 13 )	
	/	(83-48)	
			-1
	-		
2004			-2
	.		-3
( )			-4
2004/2003			-5
Republic of Yemen , Higher Education Rationalizaton Study			-6
World Banie, Palestinian Higher Education Financing Strategy			-7
Auguot2002			
2003			-8